

Curriculum Policy

Purpose and Scope

The purpose of this Curriculum Policy is to ensure that all students at Royal Ontario Academy receive a comprehensive, balanced, and high-quality education that meets the standards set out by the Ontario Ministry of Education. This policy outlines the principles and guidelines that govern curriculum planning, implementation, assessment, and review at the academy.

Curriculum Framework

- **Alignment with Standards:** All courses offered at Royal Ontario Academy are aligned with the Ontario Curriculum, ensuring that all curriculum expectations set out in the curriculum policy documents are fully accounted for in instruction and linked to course content.
- **Holistic Education:** The curriculum is designed to develop students' intellectual, physical, emotional, and social abilities, fostering well-rounded individuals prepared for lifelong learning and responsible citizenship.
- **Equity and Inclusivity:** The curriculum promotes equity and inclusivity, ensuring that all students, regardless of their background or abilities, have access to quality education and the opportunity to succeed.

Curriculum Planning and Delivery

- **Curriculum Expectations:** Teachers are responsible for ensuring that all curriculum expectations are addressed in their instructional planning. Lesson plans, activities, and assessments must be directly linked to the expectations outlined in the curriculum policy documents.
- **Differentiated Instruction:** Instructional strategies must accommodate the diverse learning needs of students, including those with special education needs, English language learners, and students requiring enrichment.

- **Integration of Technology:** The curriculum incorporates digital tools and resources to enhance learning, promote digital literacy, and prepare students for a technology-driven world.

Assessment and Evaluation

- **Alignment with Curriculum:** All assessments and evaluations are directly aligned with the curriculum expectations. They are designed to measure student achievement of the knowledge, skills, and competencies outlined in the curriculum policy documents.
- **Formative and Summative Assessment:** A variety of assessment methods are used, including formative assessments to guide instruction and summative assessments to evaluate student learning at the end of a unit or course.
- **Feedback and Reporting:** Students receive timely and constructive feedback on their progress. Assessment results are communicated clearly to students and parents through regular report cards and parent-teacher conferences.

Curriculum Review and Improvement

- **Ongoing Review:** The curriculum is regularly reviewed and updated to reflect new educational research, changes in societal needs, and advancements in technology. The review process involves input from teachers, students, parents, and other
- **Innovation and Flexibility:** Royal Ontario Academy encourages innovation in curriculum design and delivery. Teachers are encouraged to explore new instructional methods and integrate interdisciplinary approaches that enhance student learning.

Roles and Responsibilities

- **Principal:** The Principal is responsible for overseeing the implementation of the curriculum policy, ensuring compliance with ministry guidelines, and supporting teachers in curriculum delivery.
- **Teachers:** Teachers are responsible for planning and delivering instruction that meets curriculum expectations, assessing student progress, and participating in curriculum review and improvement processes.
- **Students:** Students are expected to engage actively in their learning, meet curriculum expectations, and take responsibility for their educational progress.

- **Parents/Guardians:** Parents and guardians are encouraged to support their child's learning by staying informed about the curriculum and communicating with teachers.

Compliance and Accountability

- **Monitoring and Reporting:** The implementation of the curriculum policy is monitored through student performance data.
- **Continuous Improvement:** Royal Ontario Academy is committed to continuous improvement in curriculum delivery. Feedback from the curriculum review process is used to make necessary adjustments and enhance the overall quality of education.

The school administration will review this policy/procedure annually to ensure its effectiveness and alignment with educational standards and goals, making revisions as needed. For further information regarding this policy, students and parents/guardians are encouraged to contact us at Royal Ontario Academy at info@royalontarioacademy.com.